

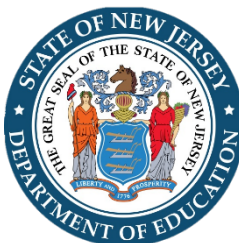
# New Jersey Department of Education

## New Jersey's Perkins V Plan

David Greer, Ed.D., Deputy Assistant Commissioner

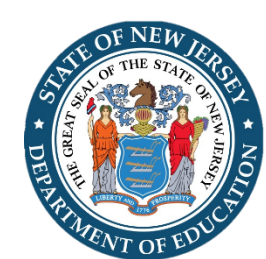
Lisa Haberl and Kathleen Paquette, Office of Career Readiness

November 6, 2019



# Agenda

- Share a broad overview of career and technical education (CTE) in NJ and Perkins V;
- Describe key decisions and stakeholder feedback to date related to Perkins V;
- Highlight the major milestones for Perkins V between now and April;
- Answer any questions related to Perkins V plan



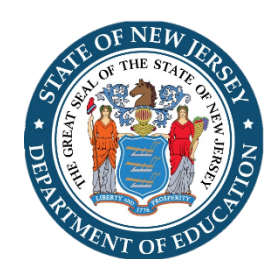
# Collaboration, Innovation & Equity

## **Mission:**

The Office of Career Readiness supports districts to develop the career programming aligned to priority sectors in New Jersey.

## **Vision:**

All New Jersey students have equitable access to high-quality career and technical education to be on a path to postsecondary success.



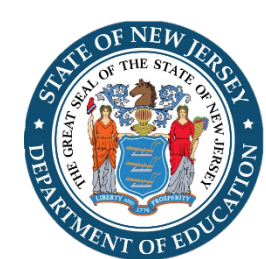
# Assurance of Postsecondary Success

A stronger, fairer New Jersey can only be achieved if a New Jersey high school diploma is a **statement of assurance** that a public school student is **on a path to postsecondary success**.

“On a path” is defined as having a viable **postsecondary plan** to earn and/or learn.

Key indicators of a viable plan include, but are not limited to:

- at least six college credits related to the plan;
- an industry-valued credential related to the plan;
- work-based experience related to the plan; and
- a score predicting success on an assessment related to the plan.



# Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V)



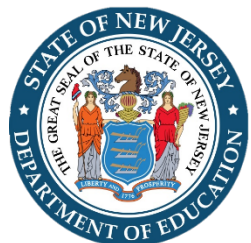
**Congress came together to expand educational pathways and opportunities and give local communities greater flexibility in how best to prepare students for the jobs of today and tomorrow.**

*Education Secretary Betsy DeVos*

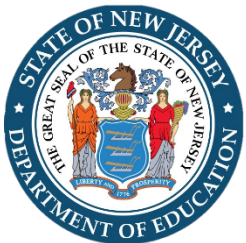
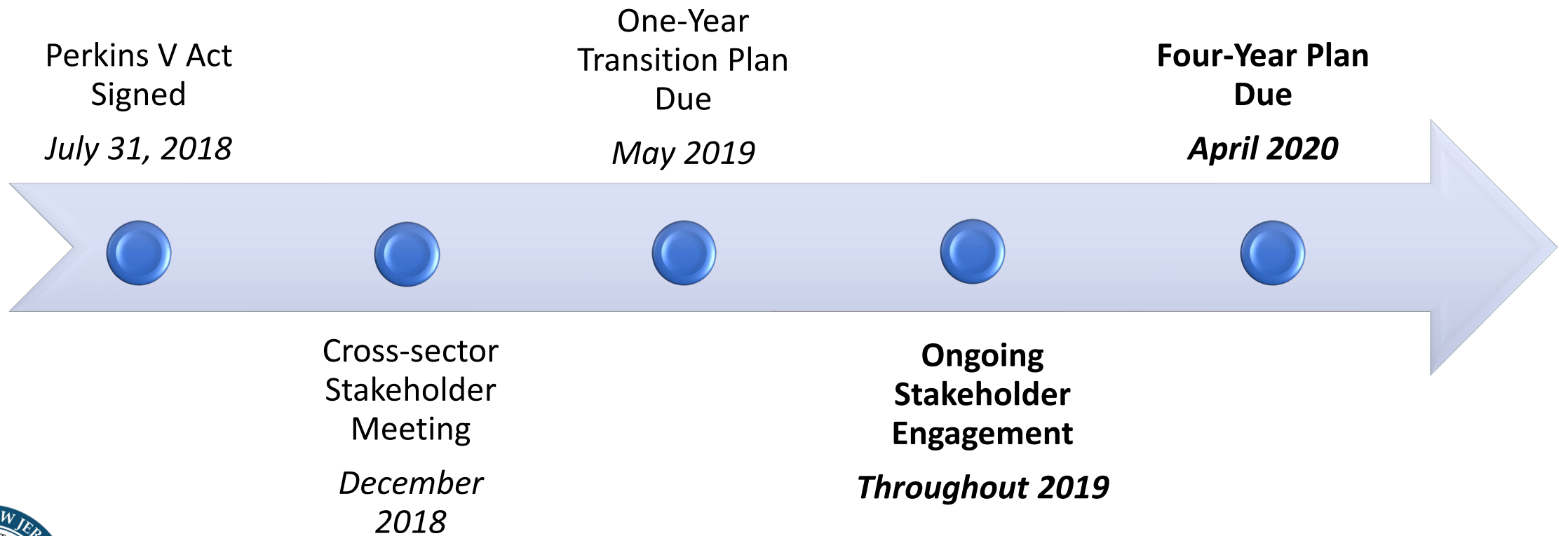


# Fiscal Information

<b>Total FY20 New Jersey Allocation: \$25,420,176</b>	
<b>With-in State Allocations (allocated to districts by formula)</b>	
• Reserve (rural and county vocational)	<b>\$1,620,536</b>
• Secondary Allocations	<b>\$10,992,638</b>
• Postsecondary Allocations	<b>\$8,993,976</b>
<b>Leadership</b>	
• State Agencies	<b>\$254,202</b>
• Leadership: Non-Traditional	<b>\$127,500</b>
• Leadership	<b>\$2,157,774</b>
<b>Administrative</b>	<b>\$1,271,008</b>



# Perkins V: Timeline



# Perkins V: Levers of Opportunity

Aligning CTE Programs

Fostering Collaboration

Strengthening CTE Teacher and Faculty Pipeline

Expanding the Reach and Scope of Guidance and Counseling

Promoting Innovative Practices

State- and Local-Driven Continuous Improvement

*Source: Perkins: An Opportunity to “ReThink CTE”, Presentation by USDOE, 10/17/18*





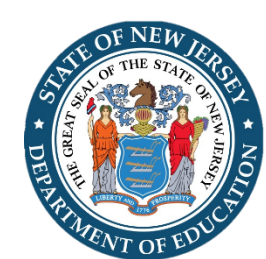
# Alignment to the Every Student Succeeds Act (ESSA) and the Workforce Innovation and Opportunity Act (WIOA)

Standards	ESSA	WIOA
Definitions and use of terminology	✓	✓
Challenging state academic standards	✓	
Opportunities for state plan coordination		✓
Secondary indicators of performance	✓	
Data disaggregation and subgroup performance	✓	



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# Perkins V - Stakeholder Outreach

## Regional Convenings

## Online Surveys

- Students
- Business & Industry
- Community Members
- Parents



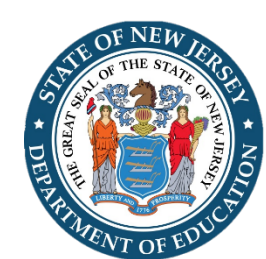
## Focus Group Meetings

- Students
- Educators

## Webinar

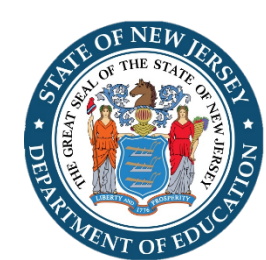


# Perkins V - Stakeholder Outreach



# Key Questions, Feedback Received, Decisions to Date

- How should we measure program quality?
- Should we use Perkins funds for the middle grades (as low as grade 5) and if so, for what?
- How should NJ define high-skill, high-wage, in-demand?
  - Program quality indicator: percentage of students participating in work-based learning



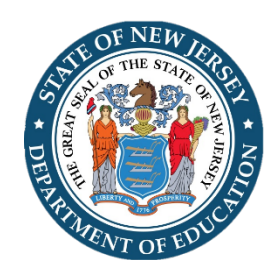
# New Jersey's Perkins V State Plan

## Foundational Elements:

- I. Equity of Opportunity and Access
- II. Partnerships

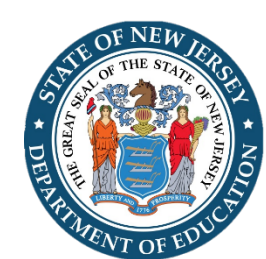
## Goals:

- I. Quality Programs
- II. Work-Based Learning
- III. Career Advisement and Development
- IV. CTE Teacher Recruitment & Retention



## Mandatory Comprehensive Local Needs Assessment (CLNA): NJ Decisions and Structure (*Perkins V Section 134(c)(1)*)

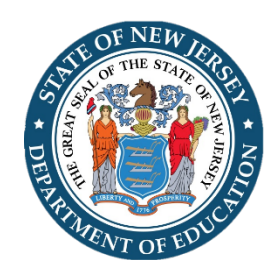
- Provide all districts with countywide participation data in addition to district participation data
- Partner with labor to provide regional labor data
- Leverage the CLNA to identify gaps in equitable access and opportunity
- Encourage collaboration and innovation to expand equitable access across counties
- Ensure county program data and regional labor data informs program approval and renewal



# CLNA Regional Technical Assistance Workshops

## October 2019

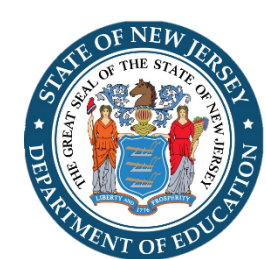
Participants at the workshops collaborated with other local education agencies (LEAs) in their county, postsecondary school partners and workforce development board representatives to reflect on the CLNA and initiate a plan to address meeting the demands of growth industries and address gaps in the talent pipeline.





# Agenda

- Share a broad overview of CTE in NJ and Perkins V generally;
- Describe key decisions and stakeholder feedback to date related to Perkins V;
- Major milestones for Perkins V between now and April;
- Answer any questions related to Perkins V plan



# Major Milestones (November 2019-April 2020)

## November 6, 2019

- Perkins V State Plan presented to the NJ State Board of Education
- Accept public comment at [PerkinsV@doe.nj.gov](mailto:PerkinsV@doe.nj.gov)

## December 2, 2019

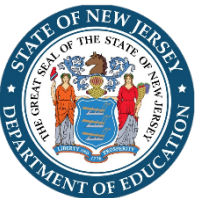
- Perkins V overview and public comment session at the Southern Regional Institute and Educational Technology Training Center

## December 4, 2019

- Public testimony session at the NJ State Board of Education meeting

## December 6, 2019

- Perkins V overview and public comment session at Bergen Community College at the Meadowlands



# Major Milestones (November 2019-April 2020)

## **December 31, 2019**

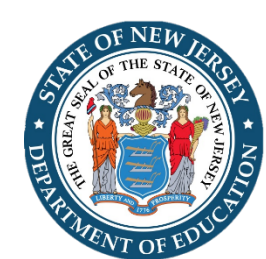
- Public comment closes

## **February 2020**

- Perkins V State Plan will be revised based on public comment and prepared for final approval

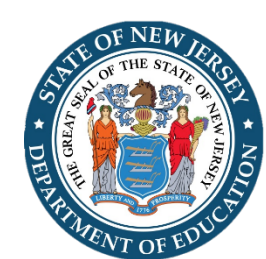
## **April 2020**

- Submit the Perkins V State Plan to the United States Department of Education



# Agenda

- Share a broad overview of CTE in NJ and Perkins V generally;
- Describe stakeholder outreach and decisions made to date;
- Highlight the major milestones for the Perkins V plan between now and April;
- Answer any questions related to Perkins V plan



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